

## Form 8

## Lexical-Grammar Test

### **I. Open the brackets putting the verbs in brackets in the correct tense-form.**

I come from a very large family, and not long ago my parents (1. *decide*) that they (2. *spend*) long enough living in an overcrowded house in Birmingham. "We (3. *move*) to the country", my father (4. *announce*) one evening. "I already (5. *sell*) this house, and we (6. *live*) on a farm". So last week we (7. *load*) all our possessions into two hired vans, and for the last few days we (8. *try*) to organize ourselves in our new home. Yesterday, for example, my three brothers and I (9. *start*) painting the downstairs rooms. Unfortunately while I (10. *mix*) the paint, one of my sisters (11. *open*) the door. Nobody (12. *tell*) her that we (13. *be*) in the room, you see. So instead of painting the walls, we (14. *spend*) all morning cleaning the paint off the floor. But worse things (15. *happen*) since then. This morning when I (16. *wake up*), water (17. *drip*) through the ceiling next to my bed. We (18. *spend*) today so far repairing the roof. It's not all bad news, though. The school in the village nearby (19. *close down*) two years ago, and my parents (20. *not/find*) another school for us yet.

### **II. Choose the right word and complete the sentences.**

Because Britain is quite (1. *a, the*) small island, (2. *no one, neither*) lives (3. *farther, further*) than 75 miles (4. *from, of*) the sea. As soon as summer (5. *comes, will come*) thousands (6. *people, of people*) in cars (7. *make, do*) their way to the sea. (8. *Many, Much*) parents (9. *is, are*) willing to (10. *sit, seat*) (11. *on, in*) crowded beaches, in (12. *traffic, transport*) jams and sometimes (13. *in, on*) bad weather to give (14. *their, theirs*) children a seaside holiday.

### **III. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given.**

1. Bob is a much better swimmer than George. **swim**  
George \_\_\_\_\_
2. There aren't any sandwiches left, I'm afraid. **all**  
I'm afraid \_\_\_\_\_
3. The food had no taste. **quite**  
The food \_\_\_\_\_
4. The jam tastes sour to me: it needs more sugar. **enough**  
The jam \_\_\_\_\_
5. It was foolish of you to drive so fast. **thing**  
Driving \_\_\_\_\_

### **IV. Complete the sentences using appropriate derivatives of the words in brackets.**

I'm lucky enough to have a friend who is a (1. *gift*) pianist. As a (2. *profession*) musician she strongly believes that musical (3. *able*) is something you learn, but not something you are born with. She thinks that (4. *industry*) students can improve their musical ear (5. *enormous*).

### **V. Translate the Russian words into English.**

1. Why not come round and see them (*на днях*)?
2. Could you tell (*другим*) not to speak so loudly?
3. Your clothes are dirty. Put (*ее*) into the washing machine.
4. (*Каждый*) student of the group was given a book as a present.
5. The trip appeared very long and (*утомительным*).